SUPERCAMP SPECIAL NEEDS FORM

(All information is confidential and viewed only by those involved in the assessment process)

Please keep in mind that these questions are used to help make your child's experience at camp enjoyable and to assist the staff in providing the best care possible. Please do not feel that answering these questions openly and honestly will disqualify your child from attending camp. Supercamp works very hard to provide every child the opportunity to attend camp, providing specific camp staff to work on reviewing each child's forms, creating individualized camp plans and, when needed, providing a shadow in which the parent is responsible for providing. If after reviewing all camp forms and speaking with parents and the staff at Supercamp feel that we are not able to meet your child's needs at this time, we will personally call you and discuss it with you.

This form needs to be submitted one month prior to the start of camp so that we can have the assessment needed to ensure a positive experience for your child and for you to be able to find the proper accommodations.

Name of Camper:	1	
Address:		
City:	Province:	Postal Code:
Camper Date of Birth (MM/DD/YYYY):/	_/ Grade complet	ted:
Name of Parent or Guardian:		
Address (if different from camper):		
City:	_ Province:	_ Postal Code:
Home Phone:	Cell Phone:	
Email Address:		
Please describe your child's special needs; includi	ng any and all medical and/o	or psychological diagnosis.
Please describe your child's special needs; includi	ng any and all medical and/o	or psychological diagnosis.

2. Tell us about your chil	d's strengths.		
3. What does your child	enjoy doing? What are his or her h	obbies?	
	d's special needs, do you feel your ase consider all camp activities, so	-	
. Does your child take a	ny medication related to his/her sp	pecial needs?	
ccording to the law, you	must provide copies of all prescri	otion drugs with this f	orm.
/ill your child need to be yes please fill out the fo	taking any medicat <mark>ion</mark> at camp? Yo ollowing:	es No No	Í
Medication	Reason of prescription	Posology	Side effects and/or contraindication
N	NIER CEU	ep/Coll	(Line)
			le d
Does your child have ar	ny allergies?		
Does your child have an	y past history of seizures? If yes, h	ow long since last seizu	ure?
Does your child have ar	n IEP? Yes No (f yes, please attach cop	py.)
Please describe your ch percentage of time sp	nild's class room setting (ie. Full in		
	ent with non-disabled peers vers	es EC classes).	

	scribe any challenging or disruptive verbal, physical or social behaviors that your child exhibits e
	ome, school, or in the community, along with any instructions from parents or teachers on how redirect, and/or discourage these behaviors.
Does your	child:
. –	Have any consequence of forms (starms burn arough victor at).
s □No s □No	Have any sensory issues or fears? (storms, bugs, crowds, water, etc.): Swim well? Indicate swimming level. Beginner Intermediate Advanced
s 🔲 No	
s 🔲 No	Struggle with competitive games? Struggle sitting still? Longer than 10-15min 20-30min 45-60min 60+ m
s 🔲 No	Have a strict schedule?
s \square No	Struggle to communicate needs or feelings?
s \square No	Struggle with peer interaction?
s No	Struggle with following directions and respecting authority?
3 — INO	Struggle with following directions and respecting authority:
	Get along better with children:
W 1	
	Interact better with: adults or peers?
Doos vour	child need assistance, supervision, or reminders for any personal care tasks? (routine, changing
clothes, t	
ctoti ies, e	
Diagon lin	
	t any adaptive equipment <mark>your child will need or be using d</mark> uring camp and if camp staff will need ow to use it.
to tearn in	on to use it.

regular camp activities:	1
a. Pool:	
b. Sports Activities:	
c. Art/Music:	
d. Meal Time:	
e. Other:	
18. What are strategies you use at home that would be helpful for counselors to know if your child be	comes
upset?	
19. Do you feel, based upon your child's ability to function inclusively during camp, that they would	
function best:	
☐ Independently	
□ with/ minimum supervision	
□ with/phy <mark>sica</mark> l assistance	
□ one-on-one	
We encourage you to allow a teacher, therapist or one-on-o <mark>ne w</mark> orker look over these que	estions as

well providing any fee<mark>dba</mark>ck or suggestions that they may have.

Failure to supply the informati<mark>on t</mark>hat is requested or to follow-up with additional requested material could jeopardize you<mark>r camper's acceptance into camp or cancel your registration.</mark>